# E A Ch

### Nancy Spector, PhD, RN

#### **Learning Objectives**

- 6-1112 2111

CM. A. A. A. T. M. M. M. M. C. C. 1 x 15 = 1 1 1 1 1 2 = 1 10 1 - 1 ( N: 1-· 112 1-) 1- 11 11-A 1 TO TOWN TO ME TO MAKE THE TANK THE TOWN THE TANK THE TA - 12 1 10 , ( 12) 13 c 12 -, 00 ), -, 12 , - 1 1, - -こまださい ロロイド・ファインロード しょうしょ かんしん 

### Foundation of Evidence-Based Regulation

112, -111, 4 112- 1 137 • · · · · · city be of the way to be a first THE PROPERTY OF THE PARTY OF TH シェントトベルットという はくさょりょう チェー

1 1 2 2 2 1 1 ( 1 , 1). A , , , 1 1 K, 

#### Dain En e-Ba R lan

A 11- 1 - 27 3/11/2 12 2 2 2 21/21 211100 1 1 1 1 1 1 1 1 1 1 1 4 0 - $\bullet_{\lambda} \quad \bullet_{\lambda} \quad \bullet_{\lambda$ 1164 1111 1111 11 1116, 6 1 - 1116 11 11 11 11 11 11 11 11 11

11:11: 11 ( 11, 0 1, -1, 8 -, 1 0, 0 0) 11: 011 11 - 011 1 C1 1 = - 1 1 1 - (1) - - 0 x = x x = x x = x x = x x = x x = x x = x x = x x = x x = x x = x1 311 1, 41 14 14 1 x - 0 11 - 10 A The TON ON THE COURT OF THE

- - 17

- · Mar Marker Land
- 0, 2'0 1 5 1 5
- - 1, 5% 11 0, 65 \$ 0,5% 5,

# **Six Steps of Evidence-Based Health-Care Regulation**

1 0 0 17 1 2 7 1 20 70 11 2 es = 110 = 1,11, (, 2,00 ;-- 1 00% of 1 12 12 12 1 1 1. Step 1: Formulating the question. to calke a star and a second start to the The state of the s en the state of the state of the state of Step 2: Identifying and collecting evidence. 4 11 0 0 7 7 1 1 C 7 1 1 0 1 1 1 1 31201 - 10 2 W - 1 Step 3: Appraising quality of the evidence. Step 4: Processing data. - M-11 11 11 1- 11- 11co of 0, 12. Step 5: Disseminating findings. • N = A = , 2 & • , 1 , 2 Mg . Step 6: Evaluating effectiveness and efficiency. 

• 1

j din\_ae, jariae e jea ja ri Hiribee, a jbri ae e- jab⊀eijH ⊀ribieae j

1 5 4 16 1 1 1 1 16 11 12 6 7 11 - 1 - 12 - 11 1 - 1

41 16:1, 1, 1, 1, 11 (00) MI IN WE NE 1 1 2 1 1 CO 018 121 127, 1 1 1 100 11, 010 12 12 12 1 -· - - 1 1 1 . - - 121-

- · it is the state of the property
- :12
- THE PARTY OF A STATE OF
- - Transition of the Albert
- · 4 1111 , c 14, 112:115, 11 11101 14 4

### **Implementing Evidence-Based Regulation in Nursing**

INCTE TO LIVE A MEN OF 01 011 01 02 10 1 7 1 1 1 1 -34 630

Disciplined Clinical Inquiry (DCI) , , &- v: , 00 ) · · · · · · · · · · · · · · · · c,1,12, 111. w, . , -c,11, 12 13 1 -1 12 1 ...

11 0 11 15 20 - 0 - c 11 5 -

- 12 1 m - 1 , 2 2 12 1 11 1į į.

e to the Mark of the , , , .

The strange terminates of the V 13 0 12' 10 cm 11 41414 -Not the Mark to Mark

New York to the Man to 11 110 0, 4 , 61 12 MI-

Academic Center for Evidence-Based Practice model (A. = 1) or 11 12 10 0 1 2 1 1 - 012 15-To Alsa 11.

1. 12 1 12, 0, -, -1 12 10-1601, 1.

· 12 11 11, 2 1, 11M 12 1 10 11 1-1 0, 1 , 4 0, 1 , 4 1 2 , 7 .

4 x x 111 - x - 11 0 x 1 . 

# The Future of Evidence-Based Nursing Regulation

### **Conclusions**

#### References

- A call for radical transformation. A call for radical transformation.

- bridge to quality.

  Note: The second of the
- BMJ, 324(), 1 = 1.
- governmental organizations. (00) Assessment of benchmarking within
- ization to evaluation.
- Journal of Advanced Nursing, 43(), 11-0.
- Annals of Internal Medicine, 151, 1-

```
, . ( 00 ). Evidence-based policy: A realist perspective.
             1212 - 11 1.
     , ..., & ..., ... (00). Nursing research: Principles and methods.
   . Cochrane Database of Systematic Reviews, 1.
                A. . . 0011_ • 10.100 /1 1_ 1_ . . 0011_ • . .
 .(_ .), Introduction to evidence-based practice in nursing and health
                . Annals of Internal Medicine, 151, 1 - 0.
        teach EBM. - 1, 11 to 1.
       r, - ,, r, ,, ,, &, y, ,, .(00).A,
              dence-based practice in nursing and health care ( . . . . ). Introduction to evi-
               TALL AND ON LO
12, ... (00). 13 • 1 1 1 2 1 Evidence & Policy,
                 4( ), .- .
    The state of the s
                                                                                                  ar a .(1 ). , c 1 r, o 11-
               0, 10 N = 11 0, C
 Nursing research: Methods and critical appropriate for a side of the control of t
                ( ). ( 00 ). ( 2 / 2 / 00 0 10 10
```