isolated to nursing. Continued

analysis is of the post entry-level practitioner.

Analysis was a large-scale survey of practicing RNs. The questionnaire

panels to use during the next phase of the study. In addition,

write in any activities not mentioned in the survey was included at the end of Section 3. Section 4 asked for

Surveys were sent to the remaining 19,820 RNs throughout the United States and its territories.

District of Columbia and the Virgin Islands). Area 3 had the largest representation, with 30.9% of RNs

certifications and were asked to
nurse as their primary role. About
thinking skills to make decisions"

currently held. Of the total
managers, and 3.2% worked as
privacy" received the highest

number of RN respondents, 44.0%
held 1 certification, 9.0% held
administrators. About 17.0% of
respondents indicated a type of role
ratings of 0.99.

Average total group frequencies   activity statement should be   which corresponds to "important"

1 time per day to 3.78 for
approximately 4 or more times
per day. The activities performed

practice:
1. core practice rating,
2. percentage not performing,

Summary

A P P E N D I X A
Consecutive Panel of SME

Name	State Representation	Organization
August 28-29, 2005		
Monika Fischer, MN, RN, ANP, CCM, COHN-S	California	American Association of Occupational Health Nurses (AAOHN)
Rebekah S. Lynch, PhD, RN, CNS	Colorado	Colorado Board of Nursing
Jane Wilson, MA, RN	Oregon	Association of Women's Health and Neonatal Nurses (AWHONN)
Janet Kramer, MS, RN	Indiana	National League of Nursing (NLN)
Pamela Papp, MS, RN, FNP	Illinois	American Academy of Nurse Practitioners (AANP)
Lois Werning, BSN, RN, BC	South Dakota	Academy of Medical-Surgical Nurses (AMSN)
Benjamin Peirce, BA, RN, CWOCN	Florida	National Association of Home Care (NAHC)

A P P E N D I X B
Certifications Held

	Frequency	%
Ambulatory care nursing	105	2.6
Cardiac rehabilitation nursing	32	0.8
Critical care nursing	310	7.7
Emergency nursing	128	3.2
General nursing practice nursing	114	2.8
Gerontological nursing	115	2.9
Home health nursing	113	2.8
Hospice/palliative care nursing	57	1.4
Nurse manager	102	2.5
Nursing administration	58	1.4
Nursing administration, advanced	10	0.2
Perinatal nursing	41	1.0
Psychiatric and mental health nursing	101	2.5
Rehabilitation nursing	51	1.3
School nurse/college health	107	2.7
Other	978	24.4

A P P E N D I X C
Continued

ID	Activity Statement	Core Rating	Mean Imp	% Not Applicable	Mean Frequency
c.12	Monitor and document adherence to health maintenance recommendations	0.68	3.19	37.14	2.12
c.7	Use standardized language in client care	0.69	2.92	31.18	2.57
2.29	Participate in the development/revision of policies and procedures	0.70	3.11	28.15	0.68
1.70	Insert intravenous access devices	0.72	3.43	34.59	2.17
2.58	Manage client with an alteration in nutritional status	0.73	3.33	33.14	2.38
2.55	Manage client with an alteration in elimination	0.73	3.28	33.80	2.12
2.59	Assess and intervene in client's performance of activities of daily living and instrumental activities of daily living	0.73	3.27	34.06	2.50
2.27	Manage conflict among clients/staff	0.74	3.19	22.84	1.22

ID	Activity Statement	Core Rating	Mean Imp	% Not Applicable	Mean Frequency
2.26	Supervise care provided by others as defined by the State Nurse	0.82	3.41	20.11	2.08

2.71 Report unsafe practice of healthcare personnel to ... 0.82 2.58 24.41 2.58

entities

1.52	Assess family dynamics	0.82	3.29	19.56	2.25
1.54	Incorporate behavioral management techniques when caring for a client	0.83	3.25	19.94	2.31
c.22	Perform a risk assessment and implement interventions	0.83	3.49	22.14	2.59
2.56	Perform procedures using sterile versus clean technique	0.83	3.59	22.28	2.34

1.56 Assess client's hydration status 0.82 3.57 22.22 2.15

ID	Activity Statement	Core Rating	Mean Imp	% Not Applicable	Mean Frequency
2.73	Implement safety precautions/protocols for identified risks	0.87	3.57	16.83	1.98
c.3	Participate in performance/quality improvement	0.88	3.26	11.01	1.62

ID	Activity Statement	Core Rating	Mean Imp	% Not Applicable	Mean Frequency
2.39	Communicate client's status to appropriate healthcare provider	0.95	3.66	7.66	2.92
2.40	Anticipate the need for additional resources to implement interventions	0.95	3.49	5.45	2.53
1.26	Serve as a resource person or mentor to other staff	0.95	3.45	2.63	2.00
1.27	Encourage feedback from clients/staff and take action as appropriate	0.95	3.43	3.50	2.75
c.8	Provide care appropriate to client's age, physical, developmental, cognitive, cultural, and psychosocial needs	0.95	3.67	7.50	3.39
c.4	Act as a client advocate	0.96	3.68	4.69	2.83

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