Welcome!

Introductions

Agenda

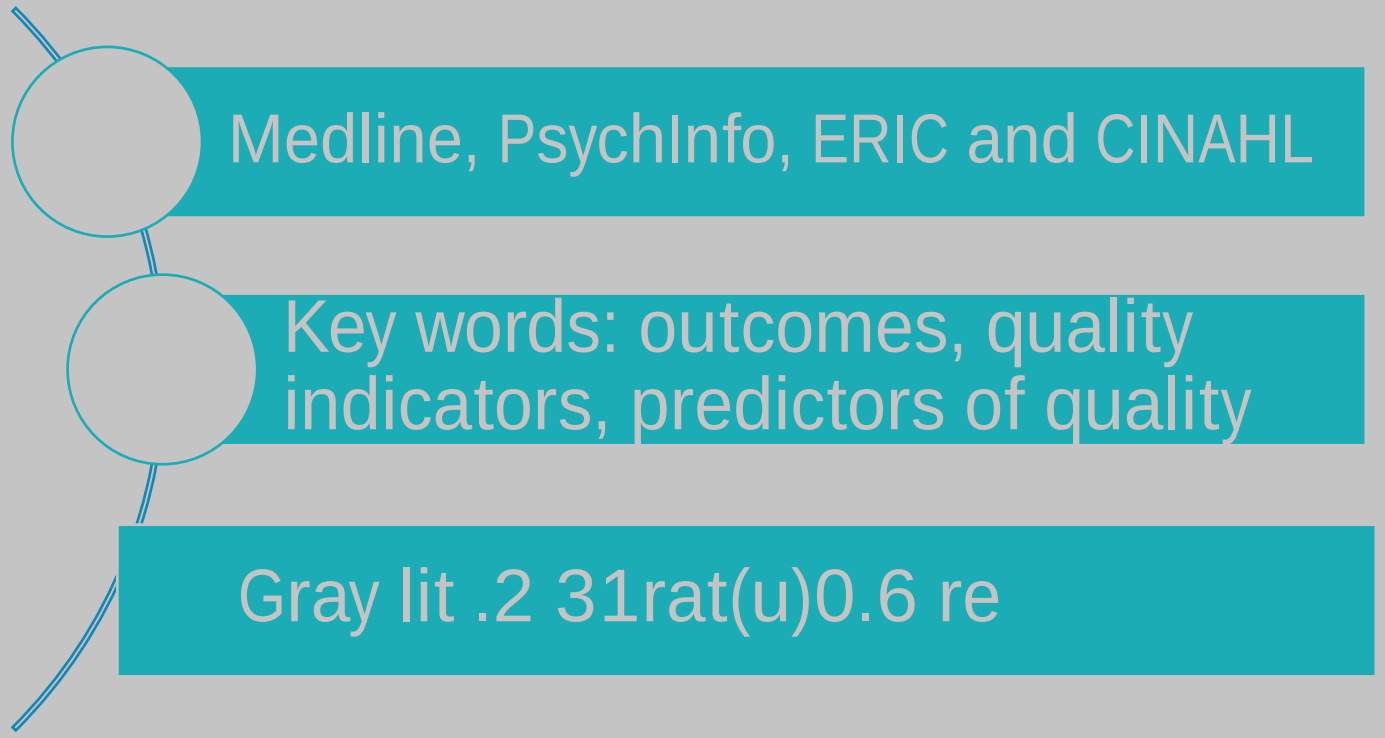
- Literature Review
- Delphi
- Annual Report Study
- Annual Report Template
- Site Visit Study
- Approval Guidelines
- Using the Guidelines

Background

1. Charge: Develop a legally defensible approval proc[illegible]r-82.[illegible] sind

Lit Review
5-year Site visits
Evidence Based Approval
Delphi
5-year Annual reports

Literature Review



Literature Review

Literature Review

Summary of Findings:

Question # 1 – first time NCLEX pass rates

Many professions use pass rates.

- They acknowledge that outcome measures are more complex.

Test prep materials therefore have risen.

- There is no evidence they are accurate.

Literature Review

Question #1

- Studies do not support predictor exams.
- There is one statewide study on second or third pass rates.
- Conclusion: No evidence to support first-time pass rates as a sole quality indicator.

Literature Review

Question # 2 – Additional Quality Indicators

- Employment rates
- Graduation rates
- Retention rates

Literature Review

Question #2 – Curricular Components

Literature Review

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Literature Review

Question # 2

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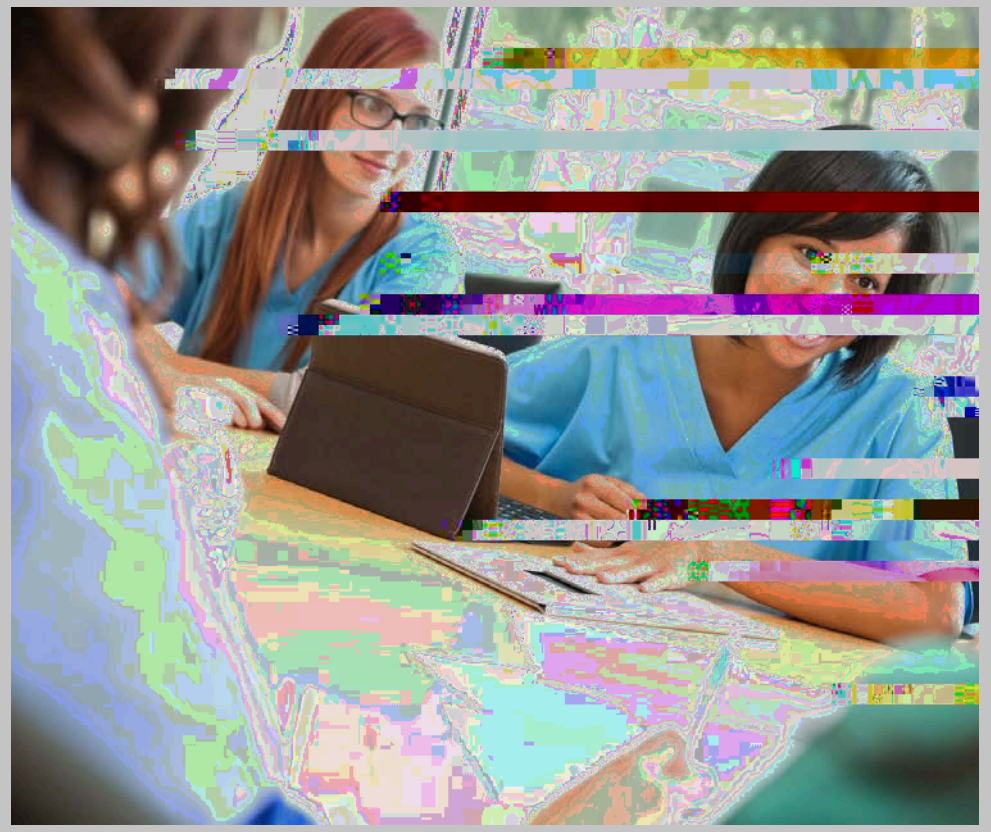

Literature Review

Question # 3 – Warning signs

- Rapid growth in admissions
- High faculty turnover
- Unclear workload policies
- High administrator turnover
- High rate of complaints
- Weak admissions policies
- Old-fashioned skills lab with high student ratios
- Poor clinical placements

Literature Review

More study is warranted!

National Delphi

Quality Indicators:

- 100% - Quality and safety integrated in curriculum
- 99% - Critical thinking and clinical reasoning skills
- 99% - Faculty role model professional behaviors
- 99% - Clinical experiences with actual patients
- 99% - Systematic process in place to address student practice errors
- 99% - Faculty demonstrate current clinical competence

Warning Signs:

- 100% - Lack of consistent and prepared clinical faculty
- 99% - Limited clinical experiences
- 99% - Poor leadership in the nursing program
- 97% - Trend of NCLEX pass rates is decreasing
- 95% - Complaints to the BONs
- 94% - Pattern of faculty attrition

National Delphi

Warning signs:

- 93% - Administrator attrition
- 92% - Practice unwilling to host program’s clinical experiences
- 85% - Pattern of student attrition
- 82% - Curriculum is based on “teaching to the NCLEX”
- 80% - Over-reliance on simulation

National Delphi

Outcomes:

- 98% - NCLEX pass rates of the nursing program
- 97% - Relationship with clinical partners
- 95% - Employer satisfaction
- 94% - Preparedness to practice for an interprofessional environment

National Delphi

Outcomes:

- 85% - Graduate satisfaction with the program
- 80% - Graduation rates of the program
- 79% - Employment rates
- 78% - History of discipline with the BON