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Program Preparation Checklist

- The school has created a framework that provides adequate resources (fiscal, human, and material) to support the simulation.
- Policies and procedures are in place to ensure quality-consistent simulation experiences for the students.
- The simulation program has an adequate number of dedicated trained simulation faculty members to support the learners in simulation-based experiences.
- The program has job descriptions for simulation faculty members/facilitators.
- The program has a plan for orienting simulation faculty members to their roles.
- The program uses a needs assessment to determine what scenarios to use.
- The simulation program provides subject-matter expertise for each scenario debriefing.
- The program and faculty members incorporate the INACSL *Standards of Best Practice: Simulation*.
- The program has appropriate designated physical space for education, storage, and debriefing.
- The faculty members have a process for identifying what equipment or relevant technologies are needed for meeting program objectives.
- The program has adequate equipment and supplies to create a realistic patient care environment.
- The faculty use evaluative feedback for quality improvement of the simulation program.
- The administration has a long-range plan for anticipated use of simulation in the forthcoming years.

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