



process a nursing student understands well, and which areas need improvement. In this pediatric example, the cognitive operations are also the steps of layer three in the CJM.

The factor conditioning uses the environmental and individual contextual factors of layer four, to determine what else is needed in the clinical scenario. The action model helps educators determine the important expected behaviors from this pediatric clinical scenario, and thereby, helps their students develop clinical judgment skills more effectively before becoming licensed to practice.

In addition, the action model serves as a reference for educators to create their own test items. The action model's consistent structure helps to measure individual steps of clinical judgment, creating realistic complex clinical scenarios. It is constructed to be able to represent any relevant clinical scenario that an entry-level nurse may encounter.